Problems and Countermeasures of Graduate Students Studying Marxism-Lenin Classics

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Abstract. Study of classic works of Marxism is a vane to guide us in understanding and applying Marxist theory. However, under the new situation, the ideology of young people has a tendency of "pan-multiple", and the effective study of classic works of Marxism faces kinds of challenges. Adolescents' unilateral dismemberment of Marxist theory, inadequate adherence to Marxist beliefs, difficulty in understanding the meaning of Marxist theory, etc., bother young people. By strengthening the construction of professional teachers, innovating teaching models, giving full play to the student's active role, fostering a healthy study mentality, creating a classic atmosphere for studying in the Academy, enhancing students' academic exchanges, playing the main role of the network, and promoting the spread of classic works. The study of the classic works of Marxism is in order to "talk" and "sympathize" with the Great, and then continue to promote Marxism's ideological identity.

"Once the theory is mastered by the masses, it will become a material force; as long as the theory is able to persuade people, it will be able to grasp the masses; as long as the theory is thorough, it will be able to convince people."[1] As a scientific theory, Marxist theory always guides us to understand the world and transform the world much better with its own scientific nature. The classic works of Marxism are the precious spiritual wealth of the Chinese Communist Party and the Chinese people. They supply our "spiritual calcium" with their unique scientific charming. Serious study of Marxist-Leninist classics is a compulsory course for postgraduate studies; it is for graduate students to accurately understand the profound connotations of Marxism. The inexhaustible motive force to enhance the theoretical innovation ability; it is a fundamental guarantee for graduate students' ideological progress and theoretical guidance to keep pace with the times.

1. Practical Value of Graduate Students Studying Marxist-Lenin Classics

Marxism is the guiding ideology in our ideological field. Learning and using Marxism-Leninism is a powerful ideological weapon for us to understand the world, grasp the laws, pursue the truth, and transform the world. It is necessary and practical value to study the classics carefully. Just as General Secretary Xi pointed out in his speech on the 200th anniversary of Marx’s birthday: "We should regard reading Marxism and realizing Marxist principles as a way of life and a spiritual pursuit. Guiding Practice"[2]. The digging of ideological truth, summing up the ideological value, and improving value guidance are the learning value manifestation of our study of Marxist-Lenin classics.

1.1 Studying Classics is the Cornerstone of Academic Ability

When we study Marxism, we must first understand what is Marxism? The only effective way is to study the classic works of Marxism seriously. In a 1844 letter to Formal, Engels pointed out that the theory should be studied according to the original work, rather than based on second-hand information. Although it is indeed "easier" based on second-hand information, as long as According to the original work can grasp its essence. Therefore, only by carefully studying the original works can we grasp the quintessence of Marxism. Studying classics can increase knowledge accumulation, enrich theoretical reserves, and open up the realm of ideas. Tasting the original works continuously draws scientific
wisdom and theoretical power from classic works, and deeply understands the truth rays of Marxism across time and space. We can do it, and we can do it. Therefore, when researching academic issues, relying on the accumulation of ordinary theoretical knowledge and the improvement of the practice level provide us with a better scientific research platform for academic research, so as to continuously increase our own academic confidence.

1.2 Studying Classics is A Way to Improve Creative Thinking

Marxism is a precious spiritual wealth in the history of our human thought. It guides us to correctly understand the world with a scientific worldview and guides us to transform the world with a scientific methodology. When we start to explore and understand the world by taking the initiative of the subject, our knowledge of things, life, phenomena, concepts and other things will appear "confusing" due to the limitations of our own knowledge, practice, and thinking ability. The essence of hierarchy. Through careful study of Marxist-Leninist classics, the scientific nature of his own subjective thinking is constantly enhanced, and the initiative of his subjective thinking is continuously improved, so as to free himself from low-level taste. Consciously taste the classics, walk into the great man's ideological world, learn to "talk" and "communicate" with the great man, and let us become more cautious, realistic, persevering, and new. Use the scientific thinking of Marxist-Leninist classics to open up our critical thinking, exercise our dialectical thinking, and enhance our innovative ability.

1.3 Studying Classic Works is the Guarantee of Fostering Reading Feelings

The development of new media in the era has changed traditional reading methods. Recreational reading, digital reading, and paperless reading have replaced traditional reading methods. People's reading methods, paths, and content have become more detailed, diverse, structured, and professional. It is easy for readers to lose the ability to read actively and think independently in uneven culture and fragmented information, which is not conducive to the cultivation of readers' reading feelings. Marxist-Leninist classics are a valuable cultural heritage left by Marxist classic writers. They have relative stability and symbolic cultural value, and are enduring works handed down. We can “tall buildings from the bottom” from the classic works to form our own ideological system and knowledge system. Marxist-Leninist classics are the crystallization of great men's own spirit and artistic inspiration. They have a high degree of originality and keen insight. Classics serve as a “baton” for the inheritance of human thought and culture. And a vision of the world. Marxist-Leninist classics are the intellectual crystallization of exploring human liberation and pursuing the comprehensive and free development of human beings. Studying the classics can cultivate our personal feelings and cultivate our reading feelings, thereby reducing the journey of exploring truth in the dark.

2. Difficulties Faced by Graduate Students Studying Marxist-Lenin Classics

Any theory that produces value will resonate with the times, but it is rare in the world to cause widespread, profound, worldwide controversy like Marxism. When we insist on taking Marxism as the guiding ideology of our ideological field, we must correctly understand and understand what is Marxism? What is the essence of Marxist theory? As a direct expression of Marxist theoretical thinking, Marxist classics must be properly understood and treated. But with the development of time, the study of classic works of Marxism is facing many difficulties.

2.1 Understand Marxism One-Sidedly, and Take Its Meaning out of Context

Marxist theory is a complete, scientific, and systematic theory, and its study and understanding should start from the whole. However, studying Marxist theory now seems to have fallen into a misunderstanding. First, when people read some classic works of Marxism, they feel complacent and think that they understand the whole Marxist theoretical thought. Try to use part of Marxist theoretical
viewpoints to understand and elaborate all Marxist theoretical theories. Secondly, after having a deep understanding and accurate understanding of a specific point in Marxist theory, people feel that they are standing on the shoulders of giants, trying to understand the full theoretical meaning of Marxism with a specific point of Marxism. Third, Marxism does not say that Marxist doctrine is an eternal truth in all works, and after studying Marxist works, some people feel that certain views are in line with the environment at the time, and one-sidedly think that Marxism is an eternal truth. Marxist works are the most direct expression of the connotation of Marxist theoretical thought. Studying classic works of Marxism must follow the expression of the original work, to distinguish between the two epistemologies of "What is Marxism?" And "What do I think is Marxism?" Otherwise, it is not so much Marxism as a whole. It is better to say that it is dismembered and fragmented Marxism.

2.2 Diversified Ideology and Culture

General Secretary Xi pointed out: "To build a socialist cultural power, we must firmly grasp the leadership of ideological work, actively cultivate and implement the core values of socialism, and continuously strengthen the study of ideology and morality"[3]. However, with the continuous deepening of China's reform and opening up, people's ideology has been impacted by various ideological cultures, and Marxism's guiding position in ideology is facing challenges. There are many challenges in pushing forward the realization of Marxism in China and popularization. The classic works of Marxism contain the profound connotation of Marxist theory. Without careful study of the classic works of Marxism, one cannot say that they have Marxist beliefs. Marxist beliefs arise from repeated study of Marxist classics. However, due to the impact of multiculturalism, the state of belief in Marxism in all strata of our country as a whole appears inextricably linked, and the Marxist belief in the ideological field has a "weaning period".

2.3 The Meaning of the Book is Obscure, and the Interest Cultivation is Weak

From the course of its development, Marxism itself has the theoretical quality of advancing with the times, forming a rich and scientific knowledge theoretical system, and it is a ideological weapon that guides us to understand the world and transform the world. To study the classics, we must strengthen our sense of identity. As Habermas pointed out: "Identification is due to understanding, sharing knowledge, understanding each other, and the two subjective interdependencies. Consensus requires the validity of recognition, authenticity, sincerity, and correctness. Recognition as the basis "[4]. But as far as the classics themselves are concerned, enhancing identity is a challenge. First, because classic writers have broad horizons, deep thoughts, and obscure writing methods when writing classic works, they are not only a summary of their own thoughts, but also a rational reflection on the theme of the times, human destiny, and human development. Therefore, the meaning expressed in the research results of classic works is often obscure. Due to the limitation of their own knowledge and the differences of the times, the people studying it seem to be struggling to read their classic works. Second, Marxism is not only a complete set of scientific, systematic guiding theories, but also a constantly developing, changing, and advancing practical theory. When studying classics, learners lack the in-depth consideration of real-world issues, and may use a one-sided, separate, and isolated perspective to understand reality. Third, to enhance the sense of recognition of classics, it is necessary to cultivate the reading interest of learners, and use the interest to lead the love of classics. However, the learning enthusiasm of the learners is not here, and the cultivation of the interest in reading the original books seems powerless.

3. Strategies for Studying Marxism-Lenin Classics

Marxist ideology and theory are extensive and profound, and learning Marxism is often new and often new. Only by perseveringly studying Marxism and deeply studying its theoretical essence can we
master the initiative in ideology and ideology, thereby providing a powerful ideological weapon for understanding the world, grasping laws, pursuing truth, and transforming the world. Studying the Marxist theoretical system cannot follow the old path of "fossilization and alienation," nor can it follow the path of "originalism." Studying the classic works of Marxism also needs to be effective in the combination of multiple factors.

3.1 Strengthen the Construction of Professional Teachers and Innovate Classroom Teaching Models

As the main body of teaching, the level of the teacher's theoretical level is directly proportional to the level of students' mastery of the theoretical level. Learning Marxism needs to advance with the times, and the construction of professional teachers must keep pace with the times. On the one hand, it is necessary to raise the threshold in the introduction of professional teacher talents, introduce high-quality Marxist theoretical teachers to teach, and prevent some people who forge academic qualifications from flooding into the teaching team. On the other hand, regular training of Marxist theories for incumbent professional teachers, learning Marxist theories, and often learning new ones, we must avoid that current teachers are out of touch with the times, with students, and with Marxism.

As the main position for graduate students to study Marxist classics, the efficiency of classroom teaching is directly proportional to the efficiency of graduates' study of classics. It is increasingly important to strengthen the innovation of classroom teaching models and improve classroom efficiency. First, it is necessary to abandon the traditional classroom teacher indoctrination teaching model and give full play to the teaching principle of "the student is the main body and the teacher is the auxiliary". Changing roles in the classroom, so that students work hard to discover valuable things in classics, so as to improve the efficiency of the study. Second, any theory serves the social progress and human development. Teachers must adhere to the three principles of being close to life, being close to students, and being close to reality when preparing lessons. In the classroom, combine obscure theories with practical cases in life. In-depth explanations will help students deepen their understanding and mastery of Marxist classics in the classroom.

3.2 Create a Classic Atmosphere for Studying in the Academy, and Strengthen Academic Exchanges

As a gathering place for graduate students to study classic works, the college should continuously strengthen the cultivation of the classic atmosphere of learning, strengthen the construction of learning atmosphere, and create the atmosphere of the classic voice of my peers. The college should give full play to the active role of "reading conferences, academic salons, academic seminars, and academic forums", and encourage graduate students of different majors and grades to participate in these activities and continuously learn from others' knowledge and experience in the activities. Studying classics is a dynamic process of collision of ideas and mutual discussion. If a graduate student engages in the "closed and locked up country" tendency, he will become a "reed on the wall" and a "bamboo shoot among mountains" in his own thinking, and he will have no success in studying classic works. The collision of ideas can often spark the spark of wisdom. Graduate students can bravely express their views in various seminars, express their ideas, opinions, experiences, and confusions around different perspectives, strengthen student exchanges among students, and improve their own Academic ability.

3.3 Make Use of the Main Position of the Network and Promote the Dissemination of Classic Works

The emergence and development of new media has led to major changes in the way of mass information transmission, transmission efficiency, transmission speed, and transmission structure. In the new media era, Marxist classics must present their classicity and durability. Although the traditional reading carrier also carries the inheritance and development of classic works, the massive information
brought by the new media will inevitably occupy more of the right to speak. Therefore, we must deeply understand the background, technology, management, and application of new media, rely on the new media to present the core ideas and classic theories of Marxist classics, and use the smart means of new media to make Marx's classics more accessible and understandable. Promote the dissemination, inheritance and development of classic works.

4. Conclusion

Mao Zedong once pointed out in "Transforming Our Learning": "Many comrades do not seem to study Marxism-Leninism for the needs of revolutionary practice, but for pure learning. So I read it, but could not digest it." [5] Studying Marxist classics is an important study method and requirement for graduate students of Marxist theory. We must internalize the study of Marxist classics as our responsibility, continuously strengthen our theoretical reserves, deeply understand the spirit and connotation of Marxism, adhere to our Marxist beliefs, and constantly enrich and develop Marxism, and be concentric with the times Same Marxist. Strive to cultivate yourself as a qualified builder and successor to the great revival of the Chinese Dream.

Reference


