The International Development of Higher Education for the Future

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ABSTRACT

In the future, the internationalization of higher education is undergoing a series of profound changes. From five aspects, the concept, the trend, the mission, the challenge and the prospect, the article analyzes and expounds the trend and development of the internationalization of higher education in the world and China. In the future, education will be a common cause in the world. Due to the influence of multiple factors, the trend of internationalization of higher education will be further accelerated. The internationalization of higher education will be a new mission for the training of high-level talents facing the future. At the same time, the new challenge to improve the influence of global education reform is also faced. On the basis of expanding the connotation of the internationalization of higher education, we should play the leading role of the main force of the internationalization of higher education, create a wider exchange platform and cooperation space, adapt and promote the reform of the educational paradigm that is happening in the world, and strengthen the guarantee of the policy and conditions. We should correctly understand the new ideas, new trends, new missions and new challenges of the internationalization of higher education, and believe that the opening up of higher education in China will have a broader prospect.1

KEYWORDS

A new idea; a new trend; a new mission; a new challenge

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INTRODUCTION

Since the embryonic form of modern universities was born in the middle ages of Europe, universities, as a specific social organization, have always had the characteristics of "international". In the middle and late twentieth Century, the concept of "internationalization of higher education" gradually became popular in the Western English discourse system. Generally speaking, the main external cause for accelerating the internationalization of higher education is the development of globalization. International Association of Universities (IAU) says, "this is a process that combines the views of transnational and cross culture with the main functions of university teaching and research, including both inside and outside the school." It also includes top-down and bottom-up changes.

Over the past 40 years, China has been involved in and integrated into the process of economic globalization. Since the implementation of the policy of reform and opening to the outside world, the "internationalization of higher education" with Chinese characteristics (the common "international exchange and cooperation of higher education" in Chinese, "higher education opening to the outside world", has been constantly developing in depth, forming a "multi-level, wide field, all directional" pattern. The "internationalization" of China's higher education is insisting on "serving the cause of educational reform and development, serving the modernization of socialism with Chinese characteristics, serving the state's diplomatic strategy and the overall situation", constantly realize its own innovation and development.

From the global perspective and China's national conditions, there are a series of new changes in the internationalization of higher education from concept to practice. From the five aspects of idea, trend, mission, challenge and prospect, the article will analyze the trend and development of internationalization of higher education in the world and China.

FIRST, THE NEW CONCEPT: EDUCATION IS THE GLOBAL "COMMON CAUSE"

The internationalization of higher education in the world is changing. In modern times, the developed countries in the West have superior resources of higher education, leading the process of internationalization of higher education. Since 80s and 90s twentieth Century, the global higher education internationalization has developed rapidly, which is dominated by countries and regions such as North America, Western Europe and Japan, forming the so-called "exporting country" pattern, while the emerging middle-income countries and developing countries have become "input countries" or "countries" with high international advantages and other educational resources. Buying country. To the United States, the UK and other countries and considerable number of universities in the region continue to have a traditional understanding that the international level of higher education in other countries and regions of the world cannot exceed them in the short term.
Facing the future internationalization of higher education, there is an urgent need for new ideas to lead. Under the framework of promoting the global sustainable development agenda for the 2030, the UNESCO's 2015 new report, "Rethinking Education: towards the global common cause," points out that education is to be a "common cause" in the world. The report suggests that education has a new responsibility in the face of new challenges in the world and that education is of extreme importance to the development of human beings; to provide opportunities for all people to develop their potential, to return to the basis of humanism and to respect the equality of human dignity and rights, social justice, cultural diversity and so on. As the core; to undertake a common responsibility for a sustainable future, to recognize and cultivate a variety of environment, world outlook and knowledge system; to transcend the narrow utilitarianism and economic values, to promote the creation, control, acquisition, acquisition and use of knowledge to all people; to redefine knowledge and learning Practice and education should be more inclusive, actively play the role of the mainstream knowledge model and other knowledge systems, and use an open, flexible and comprehensive learning method.

SECOND, NEW TREND: INTERNATIONALIZATION OF HIGHER EDUCATION IS ACCELERATING

Internationalization strategy has become an important strategy for higher education in all countries to seek new breakthroughs and new developments. As far as the assessment of the development level of higher education is in the world, the level of "internationalization" has become an important indicator to measure the level of Higher Education (University). Regional or cross regional organizations and mechanisms (such as the Bologna process, the European Research University Alliance, the University of the Pacific alliance, the China ASEAN education exchange, etc.) are in the ascendant; the global exchange and cooperation platform for the internationalization of Higher Education (such as the United States International Education Workers Association, and the European International Education) The association, "China International Education Annual Conference", in Dubai, Moscow and many other cities in the world regularly held "International Education Exhibition" and so on.

The Chinese government attaches great importance to the opening up of higher education. At present, international exchanges and cooperation have become one of the most important tasks and functions for Chinese universities. In the new era and new stage, China's higher education will pay more attention to the policy of "Introduction" and "going out" in internationalization. By the end of 2015, the Ministry of education of China had approved 2376 Chinese and foreign cooperative schools and projects and 590 colleges and universities. Among them, there were 9 independent institutions for running schools, including The University of Nottingham Ningbo, University of Liverpool in the west, New York University in Shanghai, Wenzhou Ken University and Kunshan Duke University and so on. At the same time, in recent years, China's local universities have also taken the "going
global” step. According to the preliminary statistics in recent years, the "going out" school is still in its initial stage and has great potential.

THIRD, NEW MISSION: TRAINING HIGH-LEVEL TALENTS FOR THE FUTURE

The new mission of internationalization of higher education is to train high-level talents for the future. Education leads the future, and education decides the future. For the future development, the most important thing is the talent. With mankind entering the twenty-first Century, facing a series of global challenges, such as globalization and knowledge.

Understanding the impact of economy and subversive information technology on education, on the one hand, the task of higher education facing students, facing the future and facing the world is heavier. On the other hand, people are becoming more and more aware that the internationalization of higher education is an important way to lead the future of Higher Education and the important realization of cultivating students facing the future. The way. The new mission of the internationalization of higher education for the future is not only to promote scientific and technological innovation, but also to promote the progress of human civilization. It should be guided by problems and help students to face the development of science, society and the world in the future so that they can grow healthier through international education.

FOUR, NEW CHALLENGES: IMPROVING THE INFLUENCE OF THE GLOBAL EDUCATION REFORM

The new concept, the new trend and the new mission of the internationalization of higher education require that the internationalization of higher education itself must keep pace with the times and enrich, expand and transform the content and form. Internationalization has become a very important strategy in most colleges and universities. The following aspects need to be carefully studied.

First of all, we should pay attention to expanding the connotation of internationalization of higher education. The definition of internationalization of higher education is the basis and prerequisite for the study and solution of the internationalization of higher education, but at the same time, we should realize that, facing the new situation and new changes, the connotation of the internationalization of higher education is not constant. At this stage, expanding the connotation of internationalization of higher education has become the inherent need of its development.

Secondly, we should give full play to the leading role of the main force of higher education internationalization. Higher education institutions, especially those highly internationalized universities, are the main force to promote internationalization. The internationalization strategy of these institutions should further position the strong
sense of mission to serve the country and contribute to the internationalization of the future. They are not only to simply increase the number of "out" and "entering" students, but also not to hold several international conferences, to hire a few foreign teachers or to open several foreign language courses.

The "complex variable" is introduced to the reform and development of higher education by introducing new educational ideas and vision. New educational content, educational means and teaching methods have led to the "chain reaction" of the reform and development of colleges and universities.

In the end, policies and conditions should be strengthened. In 2030, to realize the common vision of good education in all countries, it needs high quality research to provide support for educational decision-making. It needs scientific decision-making to provide action guide for education development, and need efficient innovation to solve education.

It is necessary to adapt and promote the transformation of educational paradigm that is taking place in the world. Today, with the continuous development of science and technology, the universality of scientific knowledge has been recognized more and more. The information industry has been increasingly developed and knowledge globalization has been accelerating, which has promoted the further expansion of exchanges between teachers and scholars in the world. Education will pay more attention to people oriented, pay attention to the cultivation of personality and the improvement of comprehensive quality. The traditional knowledge imparting will no longer be the main task of the University. The process and methods of teaching will be reform, that is to say, the process of teaching will be centered on learning, and the process of learning will be paid more attention to. The internationalization of higher education must really help students to improve their learning depth, breadth and height. While promoting the common knowledge, talent and innovation of the human society, we should also pay attention to the cultivation of knowledge, emotion and values that have profound significance to the development of the individual and the social development, and help students to form health. The whole personality promotes the internationalization of the global college students.

The problem at both the national level and the university level, we should strengthen the top level design of the internationalization strategy of higher education, carry out the overall layout of the whole, plan from the talents training, scientific research cooperation, cultural exchange and so on, focus on different focal points, and promote the win-win of practical cooperation.

**FIVE, LOOKING TO THE FUTURE: CHINA'S HIGHER EDUCATION HAS A BROAD PROSPECT OF OPENING TO THE OUTSIDE WORLD**

The trend of the international pattern of higher education in the future will continue to develop. The traditional pattern of "purchase" or "input" of higher education resources from developing countries to developed countries will be likely to move towards a new stage of competition among countries of different levels and different types. On the one hand, on the one hand, as the main body of the
internationalization of higher education, universities can actively communicate with foreign institutions of higher education or research institutions. On the other hand, international and regional organizations and governments have to "tie the bridge", not only to give financial assistance, but also to create a financial aid. Opportunities and conditions improve the quality of international cooperation and exchanges in education.

First, we must deal with the relationship between localization and internationalization. Our country should pay more attention to improving the ability of domestic higher education to train the top talents in the world, and take root to run its own university at the same time; to serve the modern education system of Chinese characteristics socialist modernization, continue to introduce and utilize the resources of higher education to help the higher education in China gradually to the stage of universal popularization, and to pay special attention to the lack of self addiction. In the tide of globalization, we should not blindly follow the tide in the future; we should adhere to the combination of Chinese characteristics and reference and absorption; let the schools work together with the society to work together on the way of improving the quality of higher education in China; to make "international efforts" an important driving force to promote the great rejuvenation of the Chinese and Chinese nationalities.

Second is to shoulder the lofty mission of serving the building of the community of human destiny. The internationalization of China's higher education should be prepared with a clear understanding of its own foundation and the ability to lead the development; to further optimize the international student training system, to improve the quality of the training of the overseas students in China, and to cultivate a large number of international talents who know China, friends, and love China. At the same time, the internationalization of China's higher education should serve the global development, promote China's integration into the global research circle, increase the international scientific research cooperation, and make China take the lead in the world's top scientific and technological achievements, serve the global governance, and expand the ability to participate in global governance by participating in global higher education governance. In order to make China play the role of global policy participants, advocates, even leading and implementers, China has made Chinese higher education truly enter the international community and blossomed on the international stage.

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