Study on Achieving Information Management of Credit Accumulation and Transformation in Higher Vocational Colleges

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Abstract: With the advancement of credit system in higher vocational education, there are some problems of credit accumulation and transformation in higher vocational colleges of China, such as the lack of management and technology platform, the imperfect policies, systems and the dilemma of redistributing educational interests. In order to solve these problems, it is necessary to reform the credit systems and achieve credit accumulation and transformation, establish the third-party credit accumulation with public confidence. Credit System would develop reasonably by perfect the relevant policy and system in Higher Vocational Colleges.

Keyword: higher vocational colleges, teaching reform, credit accumulation, credit conversion

1 Introduction

Education reform has been deepening, credit management reform has been more and more attention. The realization of credit accumulation and transformation management in higher vocational colleges can make the diversification of credit management in higher vocational colleges and the way of learning in higher vocational colleges. June 2014, the State Council promulgated the "speed up the development of modern vocational education decision" clearly put forward "the establishment of credit accumulation and conversion system, promote the transformation of learning achievement convergence." How to make the credit accumulation and transformation management to better serve the students, vocational colleges need to pay attention to and further solve the important issue.
2 Student management and learning methods of major changes
From the experience of developed areas of vocational education in Europe and America, credit accumulation and transformation of information management to facilitate the academic exchange of students, more conducive to the growth and development of students. In accordance with the existing education system in China, students enter the school to be admitted to school, complete the school to develop the study plan and get credits, and finally meet the graduation requirements. During this period, students rarely have the opportunity to study and exchange at other higher vocational colleges. If students are in school, they think that the school does not meet their own learning needs and has no chance to go to another school to complete their studies. This traditional way of learning cannot be a good way to stimulate students’ learning initiative and enthusiasm, and the realization of credit accumulation and transformation of information management can be a major change in traditional credit management.
Credits accumulation and transformation to achieve information management makes the accumulation and transformation of credits more convenient, but also contribute to a variety of new forms of information technology into the classroom. Credit accumulation and transformation can achieve inter-school communication, and even for the school recognized network teaching, teaching and other teaching methods provided the possibility of teaching methods more diversified. Credit accumulation and transformation of information management to give students more learning initiative and flexibility, students can choose their favorite instructors, free to arrange their own learning needs in line with their own learning methods, but also through the network teaching, to achieve cross-geographical restrictions Learn.

3 Help to Promote the Marketization and Industrialization of Vocational Education
In the new situation of China's economic and social transformation and upgrading and the gradual improvement of the human resources market, the higher vocational education has shown that the social attraction is weakening, the public recognition is reduced, the enthusiasm of the enterprises is not high, and the students in vocational colleges are gradually reduced. The quality of education has aroused widespread concern in society, and various complex contradictions have begun to show. Higher vocational colleges credit accumulation and transformation of information management allows students to get more autonomy and choice, so that higher vocational education institutions pay more attention to their own strength to encourage schools to actively develop their own characteristics and advantages of courses to attract more students, Help to promote the existing reform of higher vocational education.
4 Problems in Credit Accumulation and Transformation Management in Higher Vocational Colleges

There are advanced technical means and information management platform as a guarantee, in order to make information management smoothly. However, there are still some problems in the technology and management platform of information management in higher vocational colleges in our country. There are three reasons: First, the level of information management of educational administration system in vocational colleges is different. Some school educational administration management system for credit management has reached the requirements of information management, but there are many schools in which education system for credit management is still relatively backward; second vocational colleges for credit accumulation and transformation of information management attention is not enough, that the traditional credit management methods to meet the accumulation of credits And the need for transformation, which lacks the technical and management platform needed for the management of credit information management; third is the lack of professional institutions responsible and coordination of technology and management platform to build.

Although the accumulation and transformation of credits in China's higher vocational education has been put forward for a long time, but for vocational colleges also belong to the new credit management. Existing vocational colleges and some provinces and cities have clearly put forward or have begun to implement the accumulation and transformation of credits, such as Changzhou vocational school credit mutual recognition, but the mature policy system has not yet formed. The existing credit management system is unfavorable to the coordinated development of various vocational colleges, which hinders the reform of higher vocational colleges. Many vocational colleges in the actual credit accumulation and transformation of management methods using innovative management model, but limited to imperfect policy system, in the actual operation of the use of a very small, the effect is not obvious. The accumulation and integration of credit are not perfect, mainly showing two problems: First, the vocational school credit and transformation management confusion, no uniform standards, limiting the scope and depth of credit conversion, making credit conversion did not play due Advantage. Second, the lack of appropriate policies and systems to encourage vocational schools to participate in credit accumulation and transformation.

The purpose of educational policy is to allocate educational interests among different educational subjects, including rights, opportunities, funds, conditions and so on. China's higher vocational education credit accumulation and transformation of information management will lead to the reallocation of educational interests plight, so in the development and planning must be
considered as a whole. The implementation of vocational credit accumulation and transformation of information management makes some of the benefits of vocational teachers damaged. Information management model makes teaching more open, the choice of students and more diverse. Students can choose their favorite teaching methods and learning methods, relatively high level of teaching teachers will be favored by students, and some teaching methods behind the teachers and some young teachers will be accumulated credits and transformation of information management of the impact of the face of students The dilemma of loss.

5 Effective Measures to Realize Credit Accumulation and Transformation Management in Higher Vocational Colleges

Credit accumulation and transformation of information management is a major reform of teaching methods and learning methods, is to promote the reform of vocational education system in China an important driving force, the government and its relevant departments should give sufficient attention and funding support to speed up the implementation of credit accumulation and transformation Information management needs of the technical and management platform. The role of building a third-party platform with credibility: First, the third-party credit accumulation and transformation service center operates independently. Independent operation can guarantee the accumulation and transformation of credit fairness and independence, so as to ensure the normal accumulation of credits and transformation needs. Second, is not limited to the vocational colleges’ credit information management of the uneven development. The level of educational administration in various higher vocational colleges is limited, and it is difficult to realize unified information management. With the unified management information platform, credit accumulation and transformation management reduce the capital and human investment of higher vocational colleges. Third, credit accumulation and transformation of service centers can strengthen the collaborative management of vocational colleges. Through a unified management platform is more conducive to all higher vocational colleges in the implementation and management process to achieve unity, better communication between schools, but also help to achieve resource sharing and complementary advantages.

Credit accumulation and transformation of information management is based on a sound policy system as a basis: the development of credit accumulation and transformation of the curriculum common standards. The establishment of credit standards and the integration of the curriculum standards, students get the qualification test certificate credits and conversion standards, students learn the results of informal learning credits and conversion standards.
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