Discussion on the Teaching Method of “Computer Basis” in Tibet Class

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Abstract. "Computer basis" is a course which must be opened by all the majors in Colleges and Universities, Is the national education foundation required a course offered. Due to the characteristics of students in Tibet area, Lead to "computer basis" in the teaching process, there are more difficult, In order to make the teaching of "computer basis" achieve the expected teaching objectives, This paper starts from the origin of students, Taking students as the main body in Teaching, Select group leader to assist teaching, Establishing students' confidence in Teaching, Pay attention to improve students' practical ability of computer.

"Computer basis" course is a course I have been teaching in preparatory courses, This year I started teaching as a Tibetan Class, Although colleagues have also heard about Tibet students before the foundation is weak, Compared to teach, But not personally experienced, After a semester to get along, Not only did I have a better understanding of the students in Tibet, And for the teaching of "computer basis " has a deeper understanding, Now the teaching method for a semester is summarized as follows:

Keywords: Tibet class teaching, computer-based teaching.

1 Organization of the Text in accordance with their aptitude, make reasonable teaching plan

1.1 Understand the basic level of students in Tibet

Never taught in Tibet before, The understanding of the students in Tibet is from colleagues in the mouth, After receiving the teaching task of Tibet class, In order to understand the basic level of students, In the first class, I had a face-to-face communication with them, Ask questions in the form of chat, For example, the question of whether there is a computer at home, there are some
general use of computers to do what, and so on. In order to understand their knowledge of the computer. In addition, I also tested their typing speed, by testing the majority of students typing speed of 15 words per minute.

Through the understanding of the first class, Found that the students in Tibet base is really weak, Poor self-management skills, Although willing to learn, But discipline is hard to control, Many students had little contact with the compute, Generally do not understand the computer. Most of the students came to the school before they came into contact with computers, The students didn't even see a computer in high school, Let alone operate.

1.2 Reasonable adjustment plan, arrange teaching

Preparatory course level is more, each level of teaching plans and content are different, tibet class is no exception. Due to the weak foundation of students in Tibet, Reception ability is poor, In the teaching we should slow down the lecture, In the teaching process, the teaching content can be adjusted according to the students, The theory is too strong for the knowledge points do not teach or less, For example, the conversion between hexadecimal on less, More practical on the more. For office software Word, Excel and PowerPoint cannot echo what the books say knowledge points, Knowledge should be incorporated into the case, Explain in the form of a case, the students are more likely to accept more easily grasp.[3][4]

2 The diversification of teaching methods, the group leader on the guidance mode

2.1 Make full use of multimedia equipment for teaching

For the students of Tibet, The level of Chinese is generally weak, class time, speed up a little, student of Tibet can not keep up with the pace of the class, Basic computer courses are arranged in the multimedia room for teaching, this has laid a certain foundation for the improvement of teaching quality. The course of the class can be used to demonstrate the content of this lesson, then the arrangement of appropriate exercises for students to operation, In order to strengthen the interaction between teachers and students, Students can be encouraged to demonstrate their own operating results, Give praise and encouragement to students with good performance, To establish confidence in them. Found in teaching, students in Tibet are shy, Unable to fully demonstrate their, by praising and encouraging good to mobilize the enthusiasm of their learning.
2.2 Reasonable design cases, the use of the leading group guidance model

"Computer basis" is a practical course. In addition to the first chapter is the basic knowledge of computer, From the beginning of the second chapter is the operation, To master the knowledge of operation, The best way is to practice more students, In the actual operation of the master knowledge, This requires a reasonable design case, Each chapter of the knowledge points into the case. Tibet class students, the ability to accept is weak, poor consciousness, a knowledge point is often said several times, to the classroom one by one to confirm the operation can be completed continued. When talked about behind the Word and Excel operation, using this method, it is a waste of time, to this end, I mainly used the group teaching method, Ask the students to sit in class number, Each row of the selection of a small group leader, By the group leader support teachers in Teaching. After each knowledge point to explain, Give the corresponding exercises to the students themselves, there are problems in the operation of the first words I answer to the group leader, The team leader is responsible for solving the problems of the team members and giving guidance, In the case of plenty of time, Each group can also be called a student or student autonomy to the teacher machine operation, If done right, the students usually can be added 1 points, If the head of the good guidance can be added to the usual points. In order to better mobilize the enthusiasm of the students, I also carried out the evaluation of each group, Evaluation of the best group usually points plus points, By using this method of teaching to achieve better teaching effect.[1]

3 Strengthen discipline education, adopt a variety of incentives to improve teaching quality

Tibet class students loose discipline, For each class, some students will be used to play mobile phone, or with the students sitting next to chat, So every time I discipline is a topic that must be emphasized. The class process found that students play mobile phone, can be a timely reminder, But still have to pay attention to ways and means, attitude can not be too tough, Students self-esteem, and some are more stubborn, Students with tough attitude instead of standing on the opposite side of the teacher, the effect is not ideal. When confronted with this situation, The teacher can be persuasion with friends or classmates identity, Let him slowly realize their mistakes, Or to sit at the same table to remind. I have tried a way, Encountered naughty playing phone classes, sleeping classmates after persuasion useless case, Can ask questions to his deskmate. Set the rules before class, Students have the obligation to remind each other, Which students next to sleep or play mobile phone students, You have to answer questions in class, Because he did not try to remind the obligation, After the experiment, this method is better. Because most of the students in Tibet are naughty, But in general, still very respected teacher, As
long as have strict discipline in the classroom students will still be in cooperation.

In order to improve the quality of teaching, a variety of incentive strategies can be adopted, After a semester of teaching, I found timely praise for the students, Can greatly stimulate students' interest in learning, In the course of the discovery of serious, good performance of the students, In front of the class in a timely manner to praise and encourage, Satisfy their little vanity, For students who are not serious enough to keep reminding them, The group leader can also help classmates to give more guidance. Only by helping each other and learning from each other can we improve the learning efficiency of the computer foundation.[2]

4 More repeat, often review

Find a problem in Teaching, A lot of students in the class to grasp the knowledge points better, Know how to operate, When do this exercise, and do not know how to do it, In response to this situation to deal with multiple knowledge points, often review. The same point can give more examples of knowledge, enough time, you can ask the students to answer questions, or operation, Can take a little time to review the last lesson when the content of each class, Let the students review the lesson of knowledge in the process of review, With repeated memory to resist the forgotten knowledge points. Through practical application, this method can help students learn knowledge effectively. [6]

5 More practice, Increase the proficiency of students

After a semester to get along, I found that Tibetan students, although the foundation is weak, but most students are happy to learn, When there is no understanding of the place will ask questions in the classroom, So in class, for the classroom they have understood, will operate the knowledge points, You should try to get them in class. Moreover, the process of learning knowledge is from imitation to basic Mastery, Finally to a complete grasp of the process. So when it comes to teaching knowledge, It's best to have some practice, Let them use knowledge in imitation, For example, when teaching EXCEL screening, I want the students to imitate my operation, Then equipped with exercises, Let them do it themselves, This is more conducive to their knowledge points. When talking about the first time PowerPoint students to imitate the background I set, when the imitation finished, it is necessary to practice the students to do exercises again, Commonly used in life, the test often test content, Change the material to practice, Let the students take the initiative to demonstrate, Increase student interaction at the same time, Students are also more flexible to master the knowledge.[5]
Summary

The teacher's care for the students, can affect the physical and mental development of students, the formation of personality, teachers in imparting knowledge points in the process of educating people, The teaching of computer basic courses should focus on practical application, So that students not only master the knowledge on the books, more importantly, the use of computers to solve practical problems, In order to meet the needs of social development. Through this semester and Tibet students get along, although the class some hard work, but the overall point is happy, I will further improve teaching methods, improve teaching quality.

References

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[6] Qiujuan Zuo, Thinking and Exploration on the reform of computer basic teaching in Colleges and Universities—A case study of Tibet College of agriculture and animal husbandry, Association for science and Technology Forum (second half), 2012(2):165-166.