The Study on the Teaching Reform of Internet Plus “Under the Background of the Principle of Management”

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Abstract: With the rapid development of information technology, under the infiltration of Internet resources, "management principles" course teaching information has become a trend. The Internet plus "learning principle" curriculum teaching management, to facilitate the sharing and transfer of information, to provide a broader space for the teaching of "communication principle" management, to provide students with more efficient and convenient way of learning. However, many schools have no in-depth study of Internet plus, so in the fusion and the "principle of management" course teaching, there will be a variety of problems, thus the "principle of management" course teaching efficiency can not get a promotion space. This paper will focus on the research of the "principle of management" course teaching situation, and to achieve the teaching efficiency Internet plus "principle" course management improvement, reform ideas.

Keywords: Internet plus "principle" course teaching reform of management efficiency

Using the Internet in the teaching of "principle of management", with its convenient, efficient and interactive features, integration of "curriculum teaching resources management" principle, the principle of "the curriculum teaching management system to construct a scientific and complete", to provide the growth of teachers solid support and follow after. In order to achieve the teaching reform of "the principle of" management courses, we should rely on the advantages of the Internet, realize the course management principle "Internet plus" teaching. [1]
1. "Internet plus" "principle of management" course teaching effect and significance

1.1. Sharing resources to ensure the openness of the teaching of management principles
To realize the sharing of teaching resources, has very important significance. Internet plus "learning principle" curriculum teaching management, fundamentally guarantee the teaching of "principle of" management flexibility and openness. First, because of course "teaching management" principle Internet plus contains a large number of teaching resources, teachers and students can according to their own needs with its interactive features, whenever and wherever possible access information resources, to effectively complement the content of classroom teaching. Second, students can according to their own learning, from the teaching information system to find relevant learning materials, increasing the utilization of resources, improve the efficiency of the teaching of "principle of management". Students can also learn through personal experience. [2]

1.2. Instant, enhance the efficiency of the teaching of "principle of management"
In the process of "principle of management" course teaching, Internet plus with instant strong features of teaching and teaching, all kinds of data information is shared, upload, such as student information, excellent teaching results show, all kinds of teaching activities, which not only enriches the teaching content, at the same time also fundamentally enhance the efficiency of the teaching of "principle of management". Internet plus "in the application in the teaching of" principle of management, can make unified planning of teaching activities, teaching order, the students' learning situation from the whole, improve the teaching efficiency, and provide a solid guarantee for students to learn and grow.

2. The current teaching situation and existing problems of the course of management principle in schools

2.1. "Management principles" course teaching information system is not a system
The teaching status of present school "principle of management" course is not very optimistic, "the principle of" the curriculum teaching management informatization construction is a system, so that the course "school management principle" teaching quality and efficiency is reduced. First, the principle of "lack of function" curriculum teaching management system itself, while the lack of overall planning, module of vertical and horizontal consolidation and extension, which leads to the teaching of "the principle of" management system is too messy, some system function is not complete, it will enhance the school "principle of management" course and teaching effect
the quality is very bad. Second, the lack of effective management system, the related management is lack of sufficient knowledge for the system itself, the information quality is not high, therefore, the internal problems of the system is difficult to be solved, is also unable to find loopholes in the system, thereby reducing the efficiency of the teaching of "principle of management". [3]

2.2. Lack of teaching resources, closed 2.
Lack of teaching resources, closed, thereby reducing the efficiency and quality of curriculum management of school teaching "principle". First of all, although Internet plus has been more widely used in the teaching of "principle of management", but the lack of teaching resources is still relatively closed, which is not conducive to the effective implementation of "teaching management" principle. When the collection of teaching resources, the Internet and other shortcuts often cannot be used for staff to operate, appeared the phenomenon of shortage of teaching resources. Secondly, when teaching resource consolidation, because the update resource is slow, resulting in a large number of outdated information, it can not be effective in teaching activities in service, which reduces the efficiency of the course "teaching principle" management in a certain extent.

2.3. Computer teachers' quality should be improved
An important problem present course management principle "Internet plus" exist in the teaching, the teacher computer is quality should be improved, which is mainly manifested in two aspects: first, the rapid development of information and network, the time to update the information system can not keep up with its development. In order to meet the needs of teaching, teachers often need to constantly improve their ability to learn information. But because of the teaching software update speed is very rapid, teachers' learning ability is poor can not keep up, and the principle of "teaching management informatization" cannot be truly achieved. Second, the main purpose of teaching is to improve students' comprehensive ability and level of knowledge, if the software has spent a lot of effort learning of teachers, teaching quality must be reduced to a certain extent.

3. "Internet plus" "principle of management" course teaching efficiency improvement path
3.1. To speed up the "Internet plus" "principle of management" course teaching system construction
Key to realize the effective management of teaching, is to accelerate the construction of Internet plus "principle" the curriculum teaching management system. Compared with schools, the solid guarantee for the smooth progress of curriculum teaching activities is to spend a lot of effort to establish information management system. First, the teaching effect of the course of management principles should be continuously improved, and its systematic
design must be carried out according to the needs of the school curriculum teaching. As far as possible, the course teaching system should be fully functional and complete in structure, so as to promote the efficiency of the course teaching. Second, from the professional talents, hardware, funds and other aspects of the "management principle" course teaching system investment increase, fundamentally accelerate the construction of the system, thereby promoting the "management principle" course teaching efficiency. [4]

3.2. Realize the sharing of resources and rich teaching resources
To realize the sharing of resources, rich teaching resources. The core and soul of the construction of Internet plus "principle of management" course teaching system is the curriculum teaching resources, must attach importance to the development and integration of teaching resources, beneficial to the teaching information management system to build enough. Therefore, must be based on teaching needs as the basis, in order to achieve the teaching resources information collation, again in the form of network media, etc.; at the same time, must explicitly sort and classify these information resources, to realize the true digital teaching. Only in this way, the application of information management system can be more prominent, so as to better apply to the curriculum teaching.

3.3. Level of information and improve the quality of Teachers
Teachers must master the use of information processing ability and necessary, to improve their informatization level and quality, application skills which can not only make teachers get promoted, for the effective use of information can also be realized at the same time, the students' learning efficiency can be maximized to improve. At the same time, for teachers, through lectures and training methods to study or class time can be used to improve the level of information, so as to improve the quality of personal media, better service to the curriculum teaching. In short, in the Internet plus background, computer teachers comprehensive quality improved, for the principle of "the curriculum teaching management to achieve efficient" there is important significance to promote.

4. Summary
"Internet plus" "principle of management" course teaching "principle of management" to improve the teaching efficiency, realize the sharing of resources is of great significance to promote. In the "principle of management" course teaching in the use of "Internet plus" mode, combine teaching practice and information, so that the whole "principle" course teaching management system has become more open and flexible teaching, promote information sharing and transmission, to continuously improve the quality of teaching has great role in promoting. Therefore, to speed up the "Internet plus" "principle of management" course teaching system
construction, improve the teachers' informationization level and quality, rich teaching resources, continue to strengthen the quality of teaching, to students' development and growth has laid a solid foundation.

**Reference**


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