The Strategy of Social Work Intervening Behavior Basis Students

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ABSTRACT
Nowadays China is experiencing the transformation and there are some abnormal social phenomenon as well as severe social problems in our society, which will have a significant impact on teenagers. Teenagers comes as the social development, easy to be affected as social, family and school, teenagers value identity, behavior and so on also easy to infestation by adverse factors in their deviant behavior. If unable to correctly guide and correction, it will have a significant impact on his life development. Behavior comes from the physiological, psychological and biological factors.

This article firstly analyze the reason of teenager’s behavior biases reason from five aspects—physics, mentality, biology, family, school and society. I try to come up with some solutions to the problems.

Key Words: Teenagers behavior, Social work intervening, Deviation behavior

RESEARCH BACKGROUND AND SIGNIFICANCE
Deviation, known as deviation from the behavior. At present, the study of deviation behavior is still in the exploratory stage, there is no uniform, authoritative definition. Combined with some psychologists research theory, I think deviation behavior refers to the departure from the social norms of behavior. It’s a kind of social adaptation poor state with a variety of species and performance, rather than a simple mistake, more different from the law and criminal behavior.
From the physiological point of view to define, adolescence refers to the rapid development of all aspects of life, means fertility with the period; from the psychological point of view. Adolescence refers to the mind into a certain state of maturity and gradually form the ability to abstract and logical thinking, when they meet the social recognition, it will end the adolescence and thus develop into an adult. China is in a period of rapid development, social competition between various factors are become more and more serious, people have produced a series of physiological and psychological problems, these conditions are becoming more and more complicated. This is not only manifested in adults, but also on the physical and mental health of young people had a great impact. Adolescents are individuals from immature into a mature process of development, it’s cohesion two self of immature and mature in the process. This is the life of the development process of a conversion period, this conversion is wider and deeper than the other stage of life, so the adolescence is a critical period of life. Adolescents are growing up fast in the process, they are not independent but in a rebellious period and it’s easy to get improper behavior in the family, school, society and surrounding peers. When the adolescent’s psychological had changed, they will through the improper behavior, such as fights, bullying students. When they have these behaviors, parents need to take timely measures to young people and take the right guidance for young people. Adolescents face a growing challenge in the twisted family environment and the influx of inappropriate information can be seen everywhere in the case of gambling. Some teenagers don’t know how to deal with this problem and lead to psychological problems in contact with family, academic stress, emotional interference and so on, which makes them escape the responsibility and then formed a deviation behavior. It may make their problems worse if we can’t protect this young person with deviant behavior and provide help timely, this will cause great harm to the teenagers. We need to study the cause of teenage behavior deviations and devote effort to the process of correctly guiding young people to grow.

THE SOCIAL WORK OF PROFESSIONAL STUDENTS ON THE BEHAVIOR OF THE INTERVENTION

Social work on behavioral bias the student intervention is manifested in two aspects—deviation behavior occurs before the prevention and after behavioral deviation occurs, this depends on the cultivation of adolescent behavior. We need the correct guidance of home school, society and education to develop good habits. Education requires the teaching of adolescents’ self-learning and education from teachers. This can helps teenagers to establish a correct outlook on life, world outlook, values and cultivate good habits.

1. active intervention: active intervention should before the formation of
bad behavior habits, we need to make the teenagers to form a good behavior and they need to be training if necessary. The young people need to know what is the right behavior to develop the correct behavior of the habit and let them understand what are benefits if they keep good habits and how to develop the correct behavior. Adolescents can learn the correct behavior of the relevant content from the teacher and the students or self-experience sentiment. The source of correct behavior is not only from teachers and classmates, but also from parents and society. In the process of guiding to respect the idea of teenagers, don’t impose their own ideas on teenagers, we need to avoid teenager rebellious. Some habits need to help teenager through a mandatory start, and then through the training of teenager to take them initiative to develop a habit. Schools can increase their chances of practice and encourage teenager to develop their habits in the course of their practice.

2. passive intervention: Family, school, society needs communication and coordination, make a formation of a unified system to help teenager. Found teenager’s unusual behavior from their lives, social worker can help teenager get rid of their early habits through communication with the three parties. Social workers can communicate with the teacher to keep abreast of the situation of recipients, remedial treatment of the recipient’s misconduct and help recipients to develop the right behavior. We can encourage recipients to participate in school activities and socially activities. During the period when the deviation behavior disappears, social worker needs to follow up on the recipients to ensure the recipients are not re-infected.

THE STRATEGY OF STUDENT'S INTERVENTION IN SOCIAL WORK

On the social work of professional intervention behavior bias students strategy, we can studied from the following aspects: identify the causes of teenage behavioral deviation, understand the relationship between adolescents and various factors, dealing with student behavior problems, follow the behavior of students in the follow-up situation. There are five items that can be used to deal with behavioral bias:

Adjust the learning and living environment for the behavior deviation students

Social workers need to communicate the families, school, society to establish a coordinated development of network for young people who have a deviation behavior. Find ways to help recipients, this can not only achieve the desired effect better but also avoid the recipients to repeat the same mistakes after the end of the service.

Preventive measures for adolescents who don’t experience deviations

Create a harmonious family atmosphere, parents take the right education
for children. Although each family has different ways of educating children, but they should avoid go to extremes; create an equal school atmosphere, the teacher can’t have any prejudice against poor students and can’t discriminate against students; create a standardized social atmosphere to protect young people from lawlessness and improper social phenomenon.

**Find students who may have a deviation behavior early and give the right guide timely**

Pay attention to abnormal behavior students in daily life. Pay attention to the students who have a precursor to bias behavior timely. Understands the student’s recent events that have a greater impact on them through the surrounding students and teachers, conduct counseling to the students if possible.

**Help the students who have already produced a deviation behavior**

Social workers need to take the right way to intervene for the students who have already produced a deviation behavior, but they should pay attention to the principle of intervention in the help process, avoid subtle influence on the recipient. The help of young students must be carried out in the case of their voluntarily, we can’t force them. In the process, it is necessary to evaluate the recipients in time to modify the plan, this can allow the recipients to get rid of the deviation behavior more quickly.

**Make the students to self-help in conditions permitting**

Social workers can make the recipients to set their own goals for self-made recipients, social workers play the role of supervision and accompanied. In the entire helped, social worker can be completed with the recipients, but recipients need to learn self-control in the process. Because of they know more about themselves, students’ self-help are more directly involved than social workers who can better change them. When they meet the same thing, they can reminded young people better in the future, it’s can avoid making mistakes again.

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